

K-12 | One-to-One Computing Handbook



A complete resource
for policy makers,
school boards,
superintendents &
the K-12 community

Underwritten by:



Gateway

Cover photo: A one-to-one computing classroom in Harlingen Consolidated School District.

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Advice from K-12 administrators about one-to-one programs.

“Do it, jump in and do not worry about it. It is very important to get the necessary support staff and realize that you will never get “buy-in” from everyone, but it is critical to have the majority.”

“Ask for help early and often from a school that has gone through a successful Student Laptop Initiative. Find vendors you can trust and build relationship with them. You must create “believers” out of your divisional principals. Also, it is important to have a one-year, a five-year, and a ten-year plan.”

“It is not the laptop or the technology that determines the success of the project; it is what you do with the equipment. If you are going to embark on this type of project, do it because it enhances learning, not because it is fashionable. Develop a program that will engage teachers and students in the learning process.”

“Project based learning is a proven, effective method.”

— various responses from Center for Digital Education research

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“After the rollout,
attendance is up ...
Many schools
reported 100
percent attendance
two weeks after
the rollout.”

– Anita Givens,
Sr. Director of Instructional
Materials and Education
Technology,
Texas Education Agency